## Anangu Topic

Class Name Term # 2021 Subject Area 1 | Subject Area 2 | Subject Area 3 Name: \_\_\_\_\_



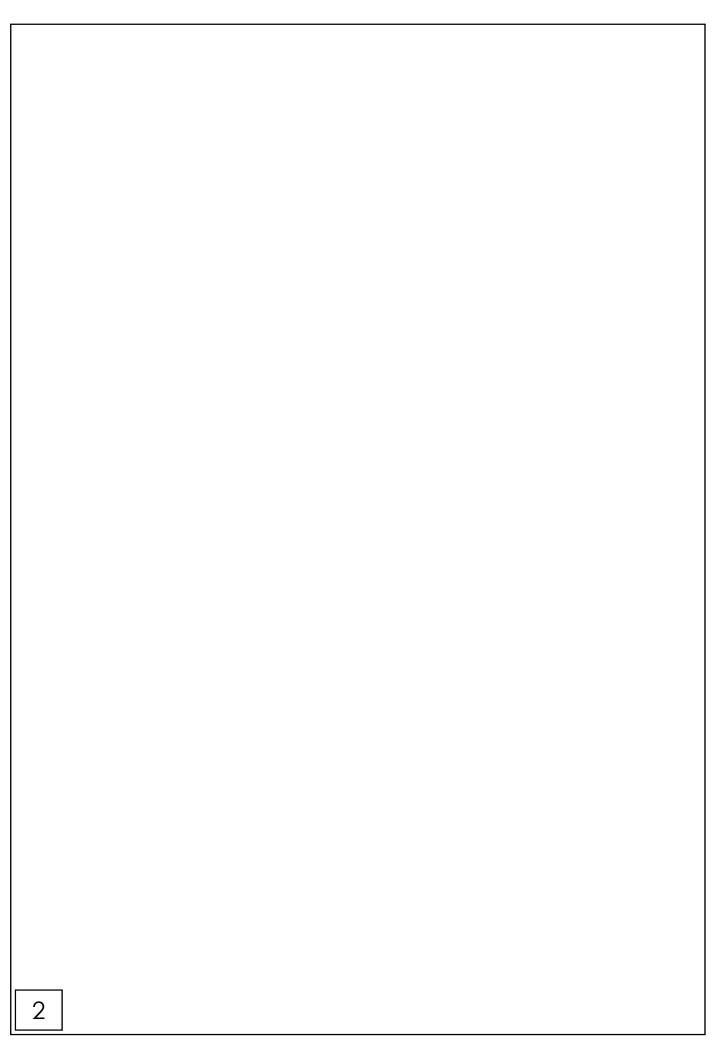


## Activity | 'Two-Way Science' By Chris Deslandes, Sally Deslandes, David Bro

By Chris Deslandes, Sally Deslandes, David Broun, Cameron Hugh, Fiona Walsh, Felicity Bradshaw and Joanna Griffith (2019).

Section of the book | Unit #: Name of Unit | Activity #: Name of Activity (page #)

Australian Curriculum Links							
<b>Learning Intention</b> What do you want students to b	e able to do, know or understand? Modified Achieveme	ent Stand	lard.				
Success Criteria How will students be able to show	w you what they have learnt?						
Achievement Standard	Activity & Example Evidence	BS	S	AS			
What achievement standard from ACARA Science am I using? At what level?	What activity am I doing (can be A <u>n</u> angu led OR ACARA Science based connection) and how is it hitting the ACARA Achievement Standard?						
Teacher Comment:							
Date:	Signed:						



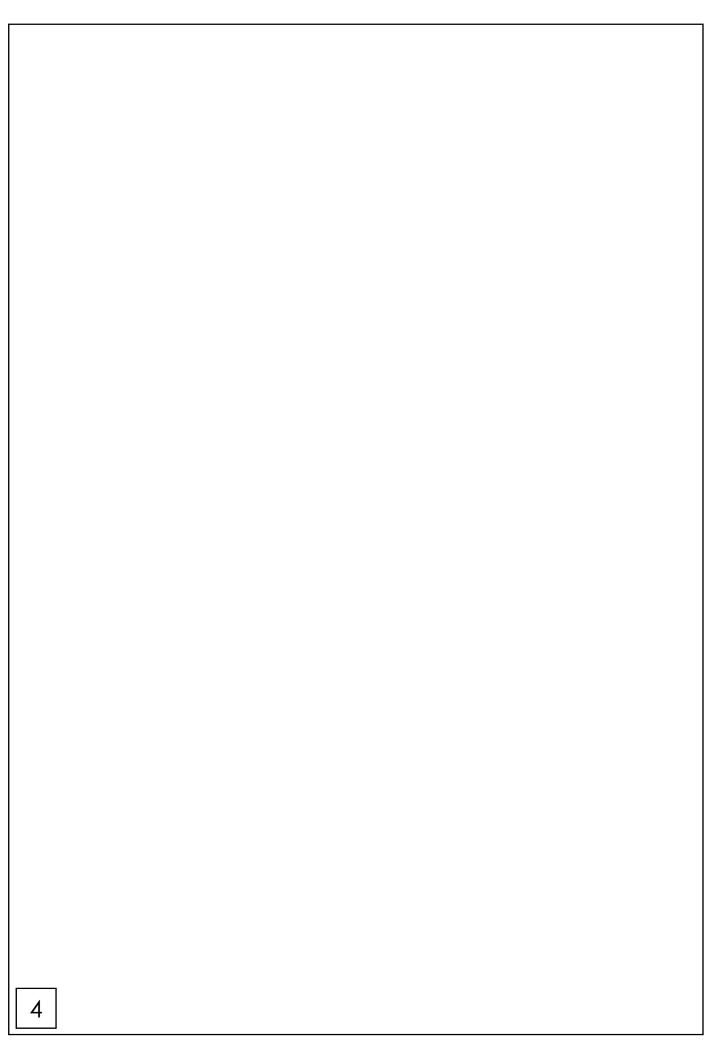


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